**Student and Parent Information and Conditions of Application**

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Although strong academic achievement is valued highly at UWC, academic achievements are put into perspective with a demanding mix of community engagement, international affairs, physical activities and creative pursuits.

Our student intake is deliberately diverse and each of the schools and colleges draws together students from many different nations and backgrounds. Our bursaries, scholarships and fee structures aim to ensure a broad socio-economic mix within the student body that adds value to the student experience and the organization.

UWC depends on the dedication and expertise of a network of volunteers to promote UWC and select future students. These are called national committees and they operate in more than one hundred and forty-five countries worldwide.

Each year a national committee will receive from the UWC schools and colleges a specific number of places (which may include a scholarship, bursary/partial scholarship or fee-paying place) for which they select students to study the **International Baccalaureate (IB) Diploma**. If a national committee exists in your country you must apply through that committee.

The IB Diploma is one of the most well regarded and widely known secondary school qualifications in the world and is recognized by the world’s leading universities. Students study six subjects, three at higher level and three at standard level. Subjects are divided into groups and students choose one subject from each group. The groups are: First Language, Second Language, Individuals and Societies, Mathematics and Computer Sciences, Experimental Sciences and Arts.

Please make sure you find out as much as possible about UWC before going ahead with your application. It is important that you understand the aims of the organization and the commitment involved in the programs that are offered.

The UWC national committee of Bangladesh is registered as the legal entity titled the *United World College Society for Bangladesh* with offices at 57 & 57/A, Uday Tower, (6th Floor) Gulshan 1, Gulshan Avenue, Dhaka-1212. For more information, please go to [www.uwcbd.org](http://www.uwcbd.org)

**Applicant Information**

**Please type or write clearly in dark ink (preferably black) and block letters. Ensure you complete all the sections that are applicable to you.**

**Personal information**

|  |  |
| --- | --- |
| Family name/ Surname/ Last name: |  |
| First name(s): |  |
| Middle name (only if noted on passport): |  |
| Gender: |  \*type/write your surname as it appears on your passport |
| Date of birth (dd/mm/yyyy): |  |
| Nationality: |  |
| Do you have a valid passport? |  |
| Country of Birth: |  |
| Country of citizenship (on which passport would you travel): |  |
| Email address:  |  |
| Home Phone: |  |
| Cell phone:  |  |
| **Permanent Home Address**  |  |
| Address |  |  |
| Post-code: |  |
| Country: |  |
| Home Phone: |  |
| **Courier Address (to receive posted mail, if different from home address)** |  |
| Address line |  |  |
| Post-code: |  |
| Country: |  |
| Home Phone: |  |

**School information**

|  |  |
| --- | --- |
| Name of school: |  |
| Address of school**:** |  |
| Telephone number of the school: |  |
| Email address of school: |  |
| Name of the Head/Principal of the school:  |  |

1. Do you participate in any extra-curricular clubs or activities **at school** for example creative activities, sports, volunteer projects etc.? Please list up to **3** areas of involvement indicating the level and time of involvement and responsibilities.

|  |  |
| --- | --- |
| a. |  |
| 1. b.
 |  |
| 1. c.
 |  |

**Life outside school**

2.Are you a member of any organisations, committees or councils either in or outside of school? If so, please list the positions you have had and your time commitment to them. List activities from the last ​**TWO** ​academic years only (max. 50 words)

|  |
| --- |
| a.  |
| b.  |

Based on the list you have provided, describe how one of these activities have impacted you and what have you learnt from it? (max. 75 words)

|  |
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3. What do you consider your **three** best qualities? In **one sentence,** explain why.

|  |
| --- |
| a |
| b. |
| c.  |

4. What do you consider your **three** best accomplishments? In **one sentence,** explain why.

|  |
| --- |
| a.  |
| b.  |
| c. |

5. What language do you speak at home? What other languages do you speak (please list the language and the level of understanding e.g., beginner, intermediate, upper intermediate and advanced)?

|  |
| --- |
| a.  |
| b.  |
| c. |

1. How did you hear about UWC?

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|  |

1. Which UWC would you like to considered for? Why? Rank them by preference.

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| --- |
| a. |
| b. |
| c.  |

1. Describe a time in your life, when you learned something valuable from a difficult situation. (max. 100 words)

Please attach the following documents with your application:

1. Completed ***Application form*** (word document), typed/handwritten
2. Scanned copy of completed signed ***Financial Assessment form along with two supporting documents***
3. Scanned copy of completed and signed ***Guardian’s Information and Consent Form A***
4. Scanned copy of completed and signed ***School Principal’s/Class Teacher’s Reference Form*** ***B*****[Instruction:** The principal/teacher will send us directly either through their personal email (soft copy) or at our office (hard copy) by 25th November***]***
5. Scanned copy of completed and signed ***General Reference Form C***
6. Scanned copies of your most recent official transcripts for **the last 3 grades/classes**(e.g., class 8, 9, and 10)
7. Scanned copy of your ***passport/ birth certificate***as proof of your Bangladeshi nationality
8. ***4 copies*** of your ***passport size photo*** in hardcopy and ***1 copy*** of your ***passport size photo*** as a softcopy
9. 1 copy of ***Visiting Card*** of each of the parents (if applicable)
10. Scanned copy of completed and signed ***UWC BD NC Pledge*** (if applicable)
11. Scanned copy of complete ***Medical Report or Health Certificate*** (e.g., individual’s physical and mental medical history, a record of immunizations, written record of any medication an individual uses on a regular basis, etc.)
12. Covid 19 ***Vaccination Card***
13. ***Deposit Slip*** of the application fee.

|  |
| --- |
| (x) I have read and understood the information section at the beginning of this application form. I have discussed all aspects of the commitment involved in applying for entry to a UWC school/college with my parent(s)/guardian(s). Should the application be successful, I hereby undertake to observe the rules, regulations and guidelines of the school/college. I recognize that the school/college has the right to exclude me for violations of such rules, regulations and guidelines.Submitted by name: Date: |

The deadline for receipt of this completed application is: **25th November 2025**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Form A: Guardian’s Information and Consent Form A - To be completed by the person who has legal duty of care for the student.**

|  |  |
| --- | --- |
| **Person 1**Relationship to student: |  |
| Family name/ Surname/ Last name: |  |
| First name/ given name(s): |  |
| Occupation: |  |
| Designation: |  |
| Contact information  |  |
| Address line 1: |  |
| Post code: |  |
| Country: |  |
| Home Phone:  |  |
| Cell phone:  |  |
| Email: |  |  |

|  |  |
| --- | --- |
| **Person 2 (If applicable)**Relationship to student: |  |
| Family name/ Surname/ Last name: |  |
| First name/ given name(s): |  |
| Occupation: |  |
| Designation: |  |
| Contact information  |  |
| Address line 1: |  |
| Post code: |  |
| Country: |  |
| Home Phone: |  |
| Cell phone:  |  |
| Email: |  |  |

Please give a brief description of any medical or mental health concerns, physical impairments, serious illnesses or allergies that the applicant may have had: |
| Please list any special dietary requirements that the applicant may have for medical, religious or ethical reasons. |

|  |
| --- |
| **I/we have read and understood the information section at the beginning of this application form and the application for entry to UWC made by my son/daughter/ward; I/we have discussed all aspects of the commitment involved and this application has my full approval. Should the application be successful,** **I/we hereby undertake for myself/ourselves and for him/her to observe the rules, regulations and guidelines of the school/college. I/we recognize that the school/college has the right to exclude my son/daughter/ward for violations of such rules, regulations and guidelines. While my/our son/daughter/ward is in residence at a** **UWC school/college, I/we authorize the school /college to act ‘in loco parentis’ in decisions directly** **effecting his/her health and welfare when it is neither possible nor practical to contact me/us** **beforehand.** |
| Signature(s) of the person(s) who has legal duty of care over the applicant: |
| Date:  |

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**Form B: School Principal/Class Teacher Reference Form – to be completed by the Principal/Class Teacher of your current school. [Instruction:**The principal/teacher will send this form to us directly either through their personal email (soft copy) or at our office (hard copy)***]***

|  |  |
| --- | --- |
| Applicant name: |  |

The above student has applied to attend a UWC school/college.

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Our student intake is deliberately diverse and each of the schools and colleges draws together students from many different nations and backgrounds. Our bursaries, scholarships and fee structures aim to ensure a broad socio-economic mix within the student body that adds value to the student experience and the organization. Please go to [www.uwcbd.org](http://www.uwc.org) for further information.

Places are offered on a competitive basis. The UWC selection committee would greatly appreciate your comments on the applicant. Your frank assessment of the student would be invaluable. You may include a detailed recommendation letter regarding the applicant.

Please **tick** on the student’s performance and participation at school, personality and character and consider the following aspects:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Aspects | Excellent | Very Good | Good | Fair |
| Academic motivation and interests |  |  |  |  |
| Ability to organize self, work and time |  |  |  |  |
| Interaction with others |  |  |  |  |
| Maturity and balance |  |  |  |  |
| Adaptability |  |  |  |  |
| Initiative |  |  |  |  |
| Communication and listening skills |  |  |  |  |
| Ability to deal with stress |  |  |  |  |
| Other strengths and weaknesses |  |  |  |  |

**To the best of your knowledge, please respond to the following regarding the applicant.**

**1. Student’s resilience away from home**

**a.** Has the student had experience of staying away from home without his/her parent/carer either as a boarder or on a school residential trip, camp or other activity?

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**b.** Did the students appear to enjoy the experience? Did he/she show resilience in an unfamiliar setting without his/her parent/carer?

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**2. Student’s adaptability to communal living and self-reliance**

**a.** How well does the student relate to adults, other children including those who are older and younger than him/her?

|  |
| --- |
|  |
|  |

**b.** Will the student play or work on his/her own or does he/she always seek the company of others?

|  |
| --- |
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**3. Student’s desire to board and having considered its implications**

**a.** Has the student or his/her parent/carer discussed this application with you or anyone else at the school?

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| --- |
|  |
|  |

**b.** Have you formed an impression as to whether or not him/herself wishes to attend a boarding school?

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| --- |
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|  |

**4. Safeguarding children issues**

**a.** Does the student have a record of significant misbehaviour, for example physical violence, suspension/expulsion from a previous school, inappropriate sexual behaviour, intimidation of other children, theft or damage to property, which may pose a danger to him/herself or to other pupils in a mainstream boarding context? Please state YES or NO. If YES, please provide details.

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***N.B. The application cannot proceed if this question is not answered.***

**5. Medical/Psychological Issues**

**a.** Is there any medical or psychological reason why boarding would not be appropriate, or any need that could not be met by reasonable adjustment to the boarding accommodation, routine and practice?

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| --- |
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|  |  |
| --- | --- |
| School Principal/Class Teacher Name: |  |
| School Name: |  |
| Telephone Number: |  |
| Email: |  |
| Signature: |
| Date:  |

The deadline for receipt of this reference is: **25th November 2025**

**Form C: General Reference Form – to be completed by someone who knows you in official *(not relatives or friends)* way and/or through your out of school extra-curricular activities.**

|  |  |
| --- | --- |
| Applicant name: |  |

Thank you for agreeing to write a reference for the above student who has applied to attend a UWC school/college. Please note this letter **MUST NOT** include similar aspects recorded in the Academic Recommendations about the applicant.

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Places are offered on a competitive basis. The UWC selection committee would greatly appreciate your comments on the applicant. Your frank assessment of the applicant would be invaluable.

Please indicate how you know the applicant, how long have you known him/her and **tick** on his/her strengths and weaknesses, personality and character (giving examples) and consider the following aspects:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Aspects | High | Considerable | Moderate | Meets expectation |
| Self-motivation and interests |  |  |  |  |
| Willingness to take feedback positively |  |  |  |  |
| Interaction with others |  |  |  |  |
| Maturity and balance |  |  |  |  |
| Adaptability |  |  |  |  |
| Initiative |  |  |  |  |
| Communication and listening skills |  |  |  |  |
| Ability to deal with stress |  |  |  |  |
| Other strengths and weaknesses |  |  |  |  |
| Give three adjectives that aptly describe the applicant and elaborate why |  |

|  |  |
| --- | --- |
| Evaluator Name: |  |
| Connection to the applicant: | S  |
| Telephone Number: |  |
| Email: |  |
| Signature: |
| Date:  |

The deadline for receipt of this reference is: **25th November 2025**